

AMENDED IN SENATE APRIL 23, 2003

SENATE BILL

No. 575

Introduced by Senator Poochigian

February 20, 2003

An act to amend Section 33126 of the Education Code, relating to school accountability.

LEGISLATIVE COUNSEL'S DIGEST

SB 575, as amended, Poochigian. School accountability report cards.

Existing law, the Classroom Instructional Improvement and Accountability Act, requires the school accountability report card to provide data by which parents may make meaningful comparisons between public schools enabling them to make informed decisions on which school to enroll their children and requires certain information regarding school conditions to be included in this report card. Existing law provides that the Classroom Instructional Improvement and Accountability Act may be amended only to further the purposes of the act and by a bill passed by a $\frac{2}{3}$ vote of the Legislature.

The federal No Child Left Behind Act of 2001 requires a local educational agency that receives funds under the federal No Child Left Behind Act of 2001 to prepare and disseminate an annual local educational agency report card containing specified information relating to pupil achievement to all schools in the district and to all parents of pupils attending those schools.

This bill would impose a state-mandated local program by requiring a school district to ensure that all parents and guardians receive a copy of the school accountability report card or a summary of the report card that includes the information required by the federal No Child Left

Behind Act of 2001. The bill would state that the Legislature finds and declares that the bill furthers the purposes of the Classroom Instructional Improvement and Accountability Act.

The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement.

This bill would provide that no reimbursement is required by this act for a specified reason.

Vote: ²/₃. Appropriation: no. Fiscal committee: yes. State-mandated local program: yes.

The people of the State of California do enact as follows:

1 SECTION 1. The Legislature finds and declares all of the
2 following:

3 (a) The federal No Child Left Behind Act of 2001 requires state
4 test results to be reported to the public and parents in order to hold
5 schools accountable for improving the academic achievement of
6 each and every one of their pupils.

7 (b) The act also requires school districts to prepare annual
8 reports for parents and the public on the academic achievement of
9 all schools combined and of each individual school. In the case of
10 an individual school, the report is required to state whether the
11 school has been identified for school improvement. The report is
12 also required to compare the results of pupil test scores for the
13 school to the results of pupil test scores throughout the district and
14 statewide.

15 (c) The State of California has required a school accountability
16 report card since the adoption of the Classroom Instructional
17 Improvement and Accountability Act, also known as Proposition
18 98.

19 SEC. 2. The Legislature finds and declares that this act
20 furthers the purposes of the Classroom Instructional Improvement
21 and Accountability Act.

22 SEC. 3. Section 33126 of the Education Code is amended to
23 read:

24 33126. (a) The school accountability report card shall
25 provide data by which parents may make meaningful comparisons



1 between public schools enabling them to make informed decisions
2 on which school to enroll their children.

3 (b) The school accountability report card shall include, but is
4 not limited to, assessment of the following school conditions:

5 (1) (A) Pupil achievement by grade level, as measured by the
6 standardized testing and reporting programs pursuant to Article 4
7 (commencing with Section 60640) of Chapter 5 of Part 33.

8 (B) Pupil achievement in and progress toward meeting reading,
9 writing, arithmetic, and other academic goals, including results by
10 grade level from the assessment tool used by the school district
11 using percentiles when available for the most recent three-year
12 period.

13 (C) After the state develops a statewide assessment system
14 pursuant to Chapter 5 (commencing with Section 60600) and
15 Chapter 6 (commencing with Section 60800) of Part 33, pupil
16 achievement by grade level, as measured by the results of the
17 statewide assessment.

18 (D) Secondary schools with high school seniors shall list both
19 the average verbal and math Scholastic Assessment Test scores to
20 the extent provided to the school and the percentage of seniors
21 taking that exam for the most recent three-year period.

22 (2) Progress toward reducing dropout rates, including the
23 one-year dropout rate listed in the California Basic Education Data
24 System or any successor data system for the schoolsite over the
25 most recent three-year period, and the graduation rate, as defined
26 by the State Board of Education, over the most recent three-year
27 period when available pursuant to Section 52052.

28 (3) Estimated expenditures per pupil and types of services
29 funded.

30 (4) Progress toward reducing class sizes and teaching loads,
31 including the distribution of class sizes at the schoolsite by grade
32 level, the average class size, and, if applicable, the percentage of
33 pupils in kindergarten and grades 1 to 3, inclusive, participating in
34 the Class Size Reduction Program established pursuant to Chapter
35 6.10 (commencing with Section 52120) of Part 28, using
36 California Basic Education Data System or any successor data
37 system information for the most recent three-year period.

38 (5) The total number of the school's fully credentialed teachers,
39 the number of teachers relying upon emergency credentials, the
40 number of teachers working without credentials, and any

- 1 assignment of teachers outside their subject areas of competence
2 for the most recent three-year period.
- 3 (6) Quality and currency of textbooks and other instructional
4 materials, including whether textbooks and other materials meet
5 state standards and have been adopted by the State Board of
6 Education for kindergarten and grades 1 to 8, inclusive, and
7 adopted by the governing boards of school districts for grades 9 to
8 12, inclusive, and the ratio of textbooks per pupil and the year the
9 textbooks were adopted.
- 10 (7) The availability of qualified personnel to provide
11 counseling and other pupil support services, including the ratio of
12 academic counselors per pupil.
- 13 (8) Availability of qualified substitute teachers.
- 14 (9) Safety, cleanliness, and adequacy of school facilities.
- 15 (10) Adequacy of teacher evaluations and opportunities for
16 professional improvement, including the annual number of
17 schooldays dedicated to staff development for the most recent
18 three-year period.
- 19 (11) Classroom discipline and climate for learning, including
20 suspension and expulsion rates for the most recent three-year
21 period.
- 22 (12) Teacher and staff training, and curriculum improvement
23 programs.
- 24 (13) Quality of school instruction and leadership.
- 25 (14) The degree to which pupils are prepared to enter the
26 workforce.
- 27 (15) The total number of instructional minutes offered in the
28 school year, separately stated for each grade level, as compared to
29 the total number of the instructional minutes per school year
30 required by state law, separately stated for each grade level.
- 31 (16) The total number of minimum days, as specified in
32 Sections 46112, 46113, 46117, and 46141, in the school year.
- 33 (17) The number of advanced placement courses offered, by
34 subject.
- 35 (18) The Academic Performance Index, including the
36 disaggregation of subgroups as set forth in Section 52052 and the
37 decile rankings and a comparison of schools.
- 38 (19) Whether a school qualified for the Immediate Intervention
39 Underperforming Schools Program pursuant to Section 52053 and



whether the school applied for, and received a grant pursuant to, that program.

(20) Whether the school qualifies for the Governor's Performance Award Program.

(21) When available, the percentage of pupils, including the disaggregation of subgroups as set forth in Section 52052, completing grade 12 who successfully complete the high school exit examination, as set forth in Sections 60850 and 60851, as compared to the percentage of pupils in the district and statewide completing grade 12 who successfully complete the examination.

(22) Contact information pertaining to any organized opportunities for parental involvement.

(23) For secondary schools, the percentage of graduates who have passed course requirements for entrance to the University of California and the California State University pursuant to Section 51225.3 and the percentage of pupils enrolled in those courses, as reported by the California Basic Education Data System or any successor data system.

(24) Whether the school has a college admission test preparation course program.

(25) When available from the State Department of Education, the claiming rate of pupils who earned a Governor's scholarship award pursuant to subdivision (a) of Section 69997 for the most recent two year period. This paragraph applies only to schools that enroll pupils in grades nine, ten, or eleven.

(c) A school district shall ensure that all parents and guardians receive a copy of the school accountability report card ~~or a summary of the report card that includes as required by federal law. The school accountability report card shall include all of the elements required under the federal No Child Left Behind Act of 2001 as set forth in subsection (h) of Section 6311 of Title 20 of the United States Code. If a summary of the report card is provided to parents and guardians, the summary shall include a prominent notice that the full school accountability report card is available for review and shall explain the manner in which it may be reviewed.~~

(d) It is the intent of the Legislature that schools make a concerted effort to notify parents of the purpose of the school accountability report cards, as described in this section, *and ensure that all parents receive a copy of the report card*; to ensure that the report cards are easy to read and understandable by parents; to

1 ensure that local educational agencies with access to the Internet
2 make available current copies of the report cards through the
3 Internet; and to ensure that administrators and teachers are
4 available to answer any questions regarding the report cards.

5 SEC. 4. No reimbursement is required by this act pursuant to
6 Section 6 of Article XIII B of the California Constitution because
7 this act implements a federal law or regulation and results only in
8 costs mandated by the federal government, within the meaning of
9 Section 17556 of the Government Code.

